

Languages Other than English Policy (LOTE)

Rationale:

In the context of increasing globalisation and Australia's cultural diversity it is integral for students to be immersed in and develop an appreciation of other cultures.

Aims:

- To develop students' knowledge and understandings of social, historical and cultural aspects of a designated country.
- To enable students to communicate within a multicultural society and the wider global community.
- To enable speakers of English to gain some proficiency in speaking another language.
- To enable students to understand appreciate and value those of different backgrounds.
- To develop a greater awareness of cultural diversity and to foster the development of culturally aware citizens.
- To provide the student with the opportunities to develop early metalinguistic awareness, this in turn supports reading and helps to increase understanding of their first language.
- To promote and develop thinking skills.
- To provide the foundations for future language acquisition.

Implementation:

- Students from Prep to Year 6 study LOTE – Japanese, based on The AusVELS learning outcomes.
- Each class is allocated in a weekly session with the specialist Japanese teacher.
- Topics of lessons include reading, writing, listening and speaking skills to enhance students' communicating skills, including authentic cultural materials and resources.
- Students' individual abilities must be measured at the beginning and at the end of each semester to identify student's improvement.
- Level 1-3 students (Prep -4) will receive an overview statement of their learning in the end of semester report, Level 4 students (Year 5 and 6) will receive an overview statement of their learning and will be graded upon The AusVELS Progression Points in end of semester reports.
- A budget that provides for the needs of the Japanese program will be developed by staff and resourced by school council.
- The Japanese teacher will be allocated the responsibility of coordinating the Kerrimuir's Japanese program, including maintaining resources and organising Japanese day.

Evaluation:

This policy will be reviewed as part of the school's three-year review cycle.