

## **RATIONALE**

Music, dance, media and drama are unique and expressive forms of communicative art that engage students in critical and creative thinking and the opportunity to perform for their peers and families, developing confidence and a broad skill set for the future.

## **AIMS**

The Performing Arts program aims to:

- Expose students to a vast array of music styles, eras and cultures
- Increase students' general knowledge of music and instruments
- Encourage and extend each individual talent and ability as appropriate
- Educate students in the correct playing technique and handling of tuned and untuned percussion instruments.
- Expose students to performance techniques and genres.
- Expose students to dance styles and genres.
- Increase students' general knowledge of performance skills.
- Provide each student with a positive experience in drama, dance & music.

## **IMPLEMENTATION**

- Where-ever possible, according to staffing needs and the staffing budget, each class will have one performing arts lesson per week.
- Where ever possible Students in Grades 2-6 will be offered the opportunity to participate in the school choir.
- All students will participate in creating and making music and performances based upon the learning foci contained within AusVELS
- Student progress in all dimensions of Performing Arts will be assessed on an ongoing basis and will be reported on in the mid-year and end-of-year written reports, under the ARTS umbrella
- A budget that provides for the needs of the Performing Arts program will be developed by the Principal, along with the Finance Sub-Committee, to be ratified by school council.
- The Performing Arts teacher will be allocated the responsibility of coordinating the school's Performing Arts program, including maintaining resources.
- The Performing Arts program will be integrated into the total curriculum whenever possible by classroom teachers.
- Performance opportunities are an important facet of the Performing Arts program and students will be provided with a variety of possibilities for taking part in performance through choirs, instrumental ensembles and other performances.
- The school will continue to offer private instrumental music tuition to students whose parents wish to pay for the service, as and when available through the Performing Arts program.
- Friday assembly will provide active promotion of the Performing Arts program by allowing students from the private music lesson program to play at assembly from time to time as appropriate. All students will also have the opportunity to participate in community singing at assembly, and any other performing opportunities that arise.

## **EVALUATION**

- Review as a part of a three year cycle