

Curriculum Framework

Policy Statement

Curriculum covers all the arrangements the school makes for students' social, emotional and education development and Learning. It includes course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and use of facilities and resources.

Kerrimuir Primary School encourages its students to strive for excellence in all of their endeavours. To achieve this the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

Guidelines

Kerrimuir Primary School will:

- Recognise and respond to diverse student needs when developing its curriculum programs.
- Comply with all Department of Education and Training (DET) guidelines about the length of student instruction time required in Victorian schools.
- Provide a broad offering of programs to meet the needs of students.
- Implement the Victorian Curriculum F-10.
- Design school curriculum programs designed to enhance effective learning.
- Resource Teaching and Learning programs through Program Budgets
- Endeavour to prepare our young people for the transition to Secondary School and further learning, as this is a critical element in our program.

Program

Kerrimuir Primary School:

- Will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness, and students from language backgrounds other than English.
- Will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.
- Will, when developing its curriculum plan, provide at least 25 hours of student instruction per week.
- Leadership Team, including Curriculum Leaders and Leading Teacher, Learning Specialists, will determine the curriculum program for the following year based on student demand and the needs of the school's Curriculum Plan to maintain balance and a broad provision of subject choices. Input will be sought from the relevant staff in a particular curriculum area when determining programs for the following school year.
- Will use the Victorian Curriculum as a framework for curriculum development and delivery at years Foundation to six in accordance with DET policy and guidelines.

- Professional Learning Communities (PLCs) will audit the curriculum of each particular program every year to ensure required domains, dimensions, and strands of the Victorian Curriculum are being addressed. This audit will inform future curriculum planning.
- Will continue to implement the DET requirements related to the teaching of Health and Physical Education, Languages, The Arts, and English as an Additional Language (EAL).
- Will continue to integrate the use of Technologies across the curriculum to support the enhancement of teaching and learning outcomes.
- Will, in developing its curriculum plan, provide a broad range of educational pathways to ensure improved student outcomes.

Evaluation

This policy will be reviewed every three years.

Date: February 2022

Review: February 2025